



## ADMN 5053 COURSE ASSIGNMENT/ARTIFACT

Access students term paper.

Element	Levels of Performance		
1. <b>The problem or issue to be addressed</b> (including contributing factors and their impact at the national, state and local levels). <b>Method or approach to solving the problem</b> , including <b>aims, objectives, major activities, number and types of participants to be served, strategies for assessing the effectiveness of the project; the estimated cost to implement the project.</b>	<b>__Target(2)</b> <b>The problem or issue to be addressed</b> (including contributing factors and their impact at the national, state and local levels). <b>Method or approach to solving the problem</b> , including <b>aims, objectives, major activities, number and types of participants to be served, strategies for assessing the effectiveness of the project; the estimated cost to implement the project.</b>	<b>__Acceptable(1)</b> <b>The problem or issue to be addressed</b> (including contributing factors and their impact at the national, state and local levels). <b>Method or approach to solving the problem</b> , including <b>aims, objectives, major activities, number and types of participants to be served, strategies for assessing the effectiveness of the project; the estimated cost to implement the project.</b>	<b>__Unacceptable(0)</b> <b>The problem or issue to be addressed</b> (including contributing factors and their impact at the national, state and local levels). <b>Method or approach to solving the problem</b> , including <b>aims, objectives, major activities, number and types of participants to be served, strategies for assessing the effectiveness of the project; the estimated cost to implement the project.</b>
2. <b>The problem or issue to be addressed</b> (including contributing factors and their impact at the national, state and local levels). <b>Method or approach to solving the problem</b> , including <b>aims, objectives, major activities, number and types of participants to be served, strategies for assessing the effectiveness of the project; the estimated cost to implement the project.</b>	<b>__Target(2)</b>	<b>__Acceptable(1)</b>	<b>__Unacceptable(0)</b>

<p>face="Times New Roman"&gt;Introduction or background to the problem.</p>	<p>&lt;font size="3"&gt;&lt;font face="Times New Roman"&gt;&lt;p style="margin: 0in 0in 0pt" class="MsoNormal"&gt;&lt;span&gt;Introductio n fully supported&lt;span&gt;&amp;nbsp; &lt;/span&gt;by adequate (5-6 pages), relevant, current and scholarly&lt;span&gt;&amp;nbsp; &lt;/span&gt;literature to present the&lt;span&gt;&amp;nbsp; &lt;/span&gt;problem in terms&lt;span&gt;&amp;nbsp; &lt;/span&gt;of its scope (global/national, state and local), prevalence or intensity.&lt;/span&gt;&lt;/p&gt;&lt;/font&gt;&lt;/font&gt;</p>	<p>&lt;font size="3"&gt;&lt;font face="Times New Roman"&gt;&lt;p style="margin: 0in 0in 0pt" class="MsoNormal"&gt;&lt;span&gt;Between 85 % and 94% of the following&lt;span&gt;&amp;nbsp; &lt;/span&gt;elements are presented: &lt;/span&gt;&lt;span style="font-size: 12pt; font-family: &amp;#39;Times New Roman&amp;#39;"&gt;Introduction supported&lt;span&gt;&amp;nbsp; &lt;/span&gt;by adequate (5-6 pages), relevant, current and scholarly&lt;span&gt;&amp;nbsp; &lt;/span&gt;literature to present the&lt;span&gt;&amp;nbsp; &lt;/span&gt;problem in terms&lt;span&gt;&amp;nbsp; &lt;/span&gt;of its scope (global, national, state and local), prevalence or intensity. &lt;/span&gt;&lt;/p&gt;&lt;/font&gt;&lt;/font&gt;</p>	<p>&lt;span style="font-size: 12pt; font-family: &amp;#39;Times New Roman&amp;#39;"&gt;&lt;p style="margin: 0in 0in 0pt" class="MsoNormal"&gt;&lt;span&gt;Less than 85 % of the following&lt;span&gt;&amp;nbsp; &lt;/span&gt;elements are presented:&lt;/span&gt;&lt;/p&gt;&lt;p style="margin: 0in 0in 0pt" class="MsoNormal"&gt;&amp;nbsp; &lt;/p&gt;&lt;span style="font-size: 12pt; font-family: &amp;#39;Times New Roman&amp;#39;"&gt;Introduction that is not supported&lt;span&gt;&amp;nbsp; &lt;/span&gt;by adequate (5-6 pages), relevant, current and scholarly&lt;span&gt;&amp;nbsp; &lt;/span&gt;literature to present the&lt;span&gt;&amp;nbsp; &lt;/span&gt;problem in terms&lt;span&gt;&amp;nbsp; &lt;/span&gt;of its scope (global, national, state and local), prevalence or intensity and contributing factors (supported by relevant demographic data).&lt;/span&gt;&lt;/span&gt;</p>
<p>3. &lt;p style="margin: 0in 0in 0pt" class="MsoNormal"&gt;&lt;span&gt;&lt;font size="3"&gt;&lt;font face="Times New Roman"&gt;Major factors contributing to the problem (Chapter 1).&lt;/font&gt;&lt;/font&gt;&lt;/span&gt;&lt;/p&gt;</p>	<p>__Target(2) &lt;font size="3"&gt;&lt;font face="Times New Roman"&gt;&lt;span&gt;Several major factors or causes contributing to the problem are clearly identified&lt;span&gt;&amp;nbsp; &lt;/span&gt;&lt;/span&gt;at the national, state and local levels and supported by relevant demographic data.&lt;/span&gt;&lt;/font&gt;&lt;/font&gt;</p>	<p>__Acceptable(1) &lt;font size="3"&gt;&lt;font face="Times New Roman"&gt;&lt;span&gt;Adequate number of the major factors contributing to the problem are clearly identified at the national, state and local levels and supported by relevant demographic data.&lt;/span&gt;&lt;/font&gt;&lt;/font&gt;</p>	<p>__Unacceptable(0) &lt;span style="font-size: 12pt; font-family: &amp;#39;Times New Roman&amp;#39;"&gt;&lt;span&gt;Little or none of the major factors contributing to the problem are clearly identified&lt;span&gt;&amp;nbsp; &lt;/span&gt;&lt;/span&gt;at the national local levels and supported by minimal and relevant demographic data.&lt;/span&gt;&lt;/span&gt;</p>

4. <p class="MsoNormal" style="margin: 0in 0in 0pt">&lt;span&gt;&lt;font size="3"&gt;&lt;font face="Times New Roman"&gt;Major factors contributing to the problem&lt;/font&gt;&lt;/font&gt;&lt;/span&gt;&lt;/p&gt;&lt;span style="font-size: 12pt; font-family: &amp;#39;Times New Roman&amp;#39;"&gt;(Chapter 1).&lt;/span&gt;</p>	__Target(2) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Several major factors or causes contributing to the problem are clearly identified<span>&nbsp;&nbsp;&nbsp;</span></span>at the national, state and local levels and supported by relevant demographic data.</span></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal"><span>Adequate number of the major factors contributing to the problem are clearly identified at the national, state and local levels and supported by relevant demographic data.</span></p></font></font>	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><p style="margin: 0in 0in 0pt" class="MsoNormal"><span>Little or none of the major factors contributing to the problem are clearly identified<span>&nbsp;&nbsp;&nbsp;</span></span>at the national local levels and supported by minimal and relevant demographic data.</span></p></span>
5. <span><font size="3"><font face="Times New Roman">Statement of the Problem</font></font></span><p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">(Chapter 1).</font></p>	__Target(2) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">A summary description (maximum of four sentences) of the specific problem with key variables is provided; it is clearly presented in terms of its <strong>scope</strong><span>(national, state of Texas and local school district or county in the Houston/Dallas area); the<span>&nbsp;&nbsp;&nbsp;</span></span><strong>prevalence or intensity</strong> of the problem is supported by summary demographic data.</span></span></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">There is a partial description (75% - 84%) of a specific problem with key variables identified; it is clearly presented in terms of its<span>&nbsp;&nbsp;&nbsp;</span></span><strong>scope</strong><span>> (national, state of Texas and local school district or county in the Houston/Dallas area); the<span>&nbsp;&nbsp;&nbsp;</span></span><strong>prevalence or intensity</strong> of the problem is supported by summary demographic data.</span></span></font></font>	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Description of a specific problem with key variables is not clearly<span>&nbsp;&nbsp;&nbsp;</span></span>presented<span>&nbsp;&nbsp;&nbsp;</span></span>in terms of its <strong>scope</strong><span>(national, state of Texas and local school district or county in the Houston/Dallas area), the<strong>prevalence or intensity</strong> of the problem is not supported by summary demographic data.</span></span></span>
6. <span><font size="3"><font face="Times New Roman">Purpose of the Intervention or the	__Target(2) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt;	__Acceptable(1) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt;	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New

project</font></font></span> <p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">(Chapter 2).</font></p>	font-family: &#39;Times New Roman&#39;">There is a clear purpose or intent statement about the proposed intervention. </span></font></font>	font-family: &#39;Times New Roman&#39;">There is a partially clear purpose or intent statement about the proposed intervention.</span></font></font>	Roman&#39;"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">There <strong>is not</strong> a clear purpose or intent statement about the<span>&nbsp;</span>proposed intervention.</span></span>
7. <p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">Identification of key participants to be served by the intervention or project.</font></p><p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">(Chapter 2).</font></p>	__Target(2) <font size="3"><font face="Times New Roman">Participants (the target population, e.g. students, teachers, parents, et al.) to be served by the intervention <span><span>&nbsp;</span></span>are clearly identified in terms of<span>&nbsp;</span>number, gender, ethnicity, age group or grade level, SES, etc.</span></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Most of the participants (the target population e.g. students, teachers, parents, et al.) to be served by the intervention <span>are clearly identified in terms of number, gender, ethnicity, age, etc.</span></span></font></font>	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><p style="margin: 0in 0in 0pt" class="MsoNormal">Key participants (the target population, e.g. students, teachers, parents, et al.) to be served by the intervention <span><span>&nbsp;</span></span></span><strong>are not clearly</strong><span>identified in terms of number, gender, ethnicity, age group or grade level, SES.</span></p></span>
8. <p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">Project Objectives</font></p><p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">(Chapter 2).</font></p>	__Target(2) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal"><span>A set of project </span></p><p style="margin: 0in 0in 0pt" class="MsoNormal"><span>objectives are presented (at least one for each of the major contributing factors to the problem identified in chapter 1); these objectives are stated as measurable outcomes, time specific and singularly focused.</span></p></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal"><span>At least 85% of the project </span></p><p style="margin: 0in 0in 0pt" class="MsoNormal"><span>objectives are presented (at least one for each of the major contributing factors to the problem identified in chapter 1); these objectives are stated as</span></p><p style="margin: 0in 0in 0pt" class="MsoNormal"><span>measurabl	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Less than 85% of the project objectives are presented (at least one for each of the major contributing factors to the problem identified in chapter 1); these objectives are may or may not be stated as measurable outcomes, time specific and singularly focused.</span></span>

		e outcomes, time specific and singularly focused.	
9. <p class="MsoNormal" style="margin: 0in 0in 0pt">&lt;font face="Times New Roman" size="3"&gt;Project activities&lt;/font&gt;&lt;/p&gt;&lt;span style="font-size: 12pt; font-family: &amp;#39;Times New Roman&amp;#39;"&gt;(Chapter 2).&lt;/span&gt;</p>	__Target(2) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">There is a set of major activities aligned to each<span>&nbsp;</span></span>objective ; each activity has a set of clearly identifiable milestones with due dates, expected outcomes, required resources and the individuals or groups responsible for the attainment of each milestone.</span></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal">More than 85 % of the objectives have a set of major activities aligned to each one ; each</p><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">activity has<span>&nbsp;</span></span>a set of clearly identifiable milestones with due dates, expected outcomes, required resources and the individuals or groups responsible for the attainment of each milestone.</span></font></font>	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Less than 84 % of the objectives have a set of major activities aligned to them; each activity does not have a set of clearly identifiable milestones with due dates, expected outcomes, required resources and the individuals or groups responsible for the attainment of each milestone.</span></span>
10. <p class="MsoNormal" style="margin: 0in 0in 0pt">&lt;font face="Times New Roman" size="3"&gt;Project Evaluation&lt;/font&gt;&lt;/p&gt;&lt;p style="margin: 0in 0in 0pt" class="MsoNormal"&gt;&lt;font face="Times New Roman" size="3"&gt;(Chapter 2).&lt;/font&gt;&lt;/p&gt;</p>	__Target(2) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal">There is a clear description of the evaluation process to be implemented to assess the overall effectiveness of the intervention; the evaluation is broad in scope and its design flexible enough to permit the use of<span>&nbsp;</span></span>multiple and appropriate instruments to collect relevant data to measure the outcomes of each objective and analyze and interpret the results for different audiences (students, teachers,	__Acceptable(1) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal">There is an description of the evaluation process to be implemented to assess the overall effectiveness of the intervention; the evaluation is broad in scope and its design flexible enough to permit the use of<span>&nbsp;</span></span>multiple and appropriate instruments to collect relevant data to measure the outcomes of each objective and analyze and interpret the results for different audiences (students, teachers,	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><p style="margin: 0in 0in 0pt" class="MsoNormal">There is not a clear description of the evaluation process to be implemented to assess the overall effectiveness of the intervention; the evaluation is not broad in scope and its design is not flexible enough to permit the use of<span>&nbsp;</span></span>multiple and appropriate instruments to collect relevant data to measure the outcomes of each objective and analyze and

	administrators, </p><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">school board, scholars and the general public.</span></font></font>	administrators, </p><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">school board, scholars and the general public.</span></font></font>	interpret the results for different audiences (students, teachers, administrators, </p><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">school board, scholars and the general public.</span></span>
11. <p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">Project Management</font></p><p style="margin: 0in 0in 0pt" class="MsoNormal"><font size="3"><font face="Times New Roman"><span>&nbsp;</span></span>(Chapter 2).</font></font></p>	__Target(2) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal">There is a clear and full description of how the project will be managed; key management personnel (project director or coordinator) and administrative staff are clearly identified and presented in terms of their credentials, relevant experience, their level of commitment (FTE) to the project; there is an organizational chart to show how the project fits into the existing organizational structure of the school or the district; there is a brief statement about progress reports&mdash;quarterly and annual program and fiscal reports will be presented to the funding source.</p></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal">There is a satisfactory description of how the project will be managed; key management personnel (project director or coordinator) and administrative staff are clearly identified and presented in terms of their credentials, relevant experience, their level of commitment (FTE) to the project; there is an organizational chart to show how the project fits into the existing organizational structure of the school or the district; there is a brief statement about progress reports&mdash;quarterly and annual program and fiscal reports will be presented to the funding source.</p></font></font>	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">There is not a satisfactory description of how the project will be managed; key management personnel (project director or coordinator) and administrative staff are not clearly identified and presented in terms of their credentials, relevant experience, their level of commitment (FTE) to the project; there is not a clear organizational chart to show how the project fits into the existing organizational structure of the school or the district; there is not a brief statement about progress reports&mdash;quarterly and annual program and fiscal reports will be presented to the funding source.</span></span>
12. <p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times	__Target(2) <font size="3"><font face="Times New	__Acceptable(1) <font size="3"><font face="Times New	__Unacceptable(0) <span style="font-size: 12pt; font-

New Roman" size="3">The Project Budget</font></p><p style="margin: 0in 0in 0pt" class="MsoNormal"><font face="Times New Roman" size="3">(Chapter 3).</font></p>	Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">95% of the citations in the text complies with APA format.</span></p></font></font>	Roman"><p style="margin: 0in 0in 0pt" class="MsoNormal"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Between 85% and 94% of the citations in the text complies with APA format.</span></p></font></font>	family: &#39;Times New Roman&#39;"><p style="margin: 0in 0in 0pt" class="MsoNormal"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Less than 85% of the citations in the text complies with APA format.</span></p></span>
13. <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">References are in compliance with APA format.</span>	__Target(2) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">95 % or more of the citations are supported by references which comply with APA Format.</span></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Between 85% and 94 % of the<span>&nbsp; </span>citations are supported by references which comply with APA Format.</span></font></font>	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Less than 85 % of the<span>&nbsp; </span>citations are supported by references which comply with APA Format.</span></span>
14. <p style="margin: 0in 0in 0pt 0.5in; text-indent: -0.5in" class="MsoNormal"><font face="Times New Roman" size="3">References matches citations in the text.</font></p>	__Target(2) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">95% or more of the review is supported by references which match the citations in the text.</span></font></font>	__Acceptable(1) <font size="3"><font face="Times New Roman"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Between 85% and 94% of the review is supported by references which match citations in the text.</span></font></font>	__Unacceptable(0) <span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;"><span style="font-size: 12pt; font-family: &#39;Times New Roman&#39;">Less than 85% of the review is supported by references which match the citations in the text.</span></span>